

Cb Past Form 3 Teacher Observation Guide

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Cb Past Form 3 Teacher

The CB-PAST Form 3 for the Formative Appraisal will also be used for both teachers and master teacher in Instructional Supervision. The CB-PAST Forms 1 and 2 are made up of two parts. Part I Components and Performance Standards and Part II The Plus Factor. Get Free Cb Past Form 3 Teacher Observation Guide.

Cb Past Form 3 Teacher Observation Guide

Instructional Supervision Form3A / CB-PAST Form 3A Name: Francisca P. Gabunilas Position: Teacher 3 Date: July 28,2011 SCHOOL: Calapagan Elementary School District: Lupon East District Division: Davao Oriental Teacher Observation Guide for Instructional Competence Legend: 0-Not Observed (NO) 1-Below Basic (BB) 2-Basic (B) 3- Proficient (P) 4-Highly Proficient (HP) Circle the number that describes best your observation of the teacher.

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III.CB-PAST ACCOMPLISHED FORMS. CB-PAST Form 1 for TEACHERS. CB-PAST Form 2 for MASTER TEACHERS. CB-PAST Form 3 for TEACHER PERFORMANCE OBSERVATION GUIDE. FORM 3A - Observation Guide for Instructional Competence. FORM 3B - Observation Guide for School, Home, Community Linkages. FORM 3C - Observation Guide for Personal Growth and Professional Development

COMPETENCY-BASED PERFORMANCE APPRAISAL SYSTEM FOR TEACHERS ...

purposes. The CB- PAST Formative Appraisal Tool is being utilized as instructional Supervisions Form 3. This links the instructional supervision process as formative evaluation in the performance appraisal of the teachers. The basic tools included are the following. Instructional Supervision Form 1 - Pre - Observation Information

Instructional Supervision: Standards, Procedures and Tools.

The primary purposes of the CB-PAST are (1) to ensure support for the continuous professional growth of teachers and (2) to recognize the quality of teacher's accomplishments over a period of time for maintaining the high standard of work and properly rewarding excellent performance in terms incentives, awards and promotion.

Teachers, SH Tendencies in Accomplishing the CB-PAST

CB-PAST Form 1 for Teachers 2. CB-PAST Form 2 for Master Teachers. Both the Teachers and the Master Teachers can claim for Plus Factor of (.04) pt. zero four for each item and a maximum of (.04) pt. four. However only teacher or Master Teacher who have an overall rating description of

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Highly Proficient, Proficient or Basic can claim for the ...

CB-PAST | Teachers | Performance Appraisal

CB-PAST Form 3 for TEACHER PERFORMANCE OBSERVATION GUIDE. Form 3A - Observation Guide for Instructional Competence. Form 3B - Observation Guide for School, Home, Community Linkages. Form 3C - Observation Guide for Personal Growth and Professional Development. TEACHER'S REFLECTION . Teacher's reflection may also be placed after every component of Portfolio evidence in Part II or should be collectively placed in this section as a summary reflection. V.REMARKS

TEACHER'S PORTFOLIO TEMPLATE

Cb past-presentation 1. To Teachers: For Part I, use a rating with 1 as slowest and 4 as the highest. Rate yourself along the indicators under each performance standard. Circle the appropriate rating that applies to you in every item.

Cb past-presentation - LinkedIn SlideShare

Cb past form 1 edited 1. CB-PAST FORM 1 COMPETENCY-BASED PERFORMANCE: APPRAISAL SYSTEM FOR TEACHERS (CB-PAST) Name Position Title Appointment Status School District Division Region School Year First Semester Second Semester PART I - COMPONENTS AND STANDARDS I. INSTRUCTIONAL COMPETENCE Rating Legend: BB - Below Basic; B-Basic; P-Proficient; HP-Highly Proficient A.

Cb past form 1 edited - slideshare.net

The evidences should be arranged according to the major sections of the portfolio and performance standards in CB-PAST Form 1, 2 and Form 3. The teacher portfolio should be prepared the whole year round .It should be accessible for the perusal of the teacher , the school head and the instructional leaders .

Teacher's portfolio - LinkedIn SlideShare

sectons the portfoEo and stmdæds in CB.PAST Form 1, 2 Form 3. The Teachers Portfolio shouu be be whole year round. It should be atessible the Of the teæher, the school md instruúnal leaders. Contents ot the Portfolio should complete to include the best of the teacher.

AD INFINITUM SUMMUM BONUM Division of Aurora

The maximum value of .4 or a fraction thereof, shall be added to the overall rating of the teacher performance on the CB-PAST. Each component shall have a maximum number of items to be accomplished and claimed by the Teacher to wit i. Instructional Competence - any five (5) items and III.

Sensei's Archive: CB-PAST FORM 2 - Master Teachers

Each item in the list is equivalent to 4 and a teacher who accomplishes a maximum of 10 items during the appraisal period gets a maximum value of 4. The maximum value of .4 or a fraction thereof, shall be added to the overall rating of the teacher performance on the CB-PAST.

Sensei's Archive: CB-PAST FORM 1

CB-PAST (disregarded in the Formative Appraisal) No. of Items. Score Mean (score ÷ no. of items) Description of the TBI Recommended . Supervisory Approach I. INSTRUCTIONAL COMPETENCE A.Diversity of Learners 10% 5 B.Curriculum Content and Pedagogy 30% 17 1. Teacher Behavior 9 2. Learners Behavior 8 C.Planning, Assessing, and Reporting 20% 6

CB-PAST Summary of Ratings Template

CB-PAST Forms for Teachers. Instructional Supervisory Plan Filipino 2012 - 2013 Filipino. ... STEPS 2 & 3 TEACHER COT-RPMS 2. Refer to the Indicator Rubric List expected to be Indicator observed in each List. observation period. 3. Plan the lesson based on the indicators. ...

COT RPMS | Teachers | Curriculum

Dep ed past-form 1. PAS FORM B-2 PERFORMANCE APPRAISAL SYSTEM FOR TEACHERS Name: School: District/Division: Region: Rating Period: First Semester Second Semester School Year O VS S Unsatis- Poor Equivalent factorily PERFORMANCE INDICATOR 10 8 6 4 2 Rating I. INSTRUCTIONAL COMPETENCE (70%) A. Lesson Planning and Delivery (45% for Teachers, 40% for Master Teachers) 1.

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teacher strengths. (STAR Observation Technique) CB-PAST IS Form 3-A. 3. Post-Observation Conference. -should focus on areas of. strength and areas for growth. -the evaluator should identify. and discern short term and.

STAR OBSERVATION - Weebly

The two major tools are CB-PAST Form 1 for Teachers and CB-PAST Form 2 for Master Teachers. The CB-PAST Form 3 for the Formative Appraisal will also be used for both teachers and master teacher in Instructional Supervision. The CB-PAST Forms 1 and 2 are made up of two parts. Part I- Components and Performance Standards and Part II-The Plus Factor.

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